

Kent Lee

Education

- Ph.D.**, Educational Psychology, Sept. 2002–May 2009. University of Illinois at Urbana-Champaign; focus: psycholinguistics
- M.A.**, TESOL, Sept. 1997–Oct. 2001. University of Illinois at Urbana-Champaign
- M.A.**, Linguistics, Sept. 1994–Dec. 1997. University of Illinois at Urbana-Champaign
- B.A.**, German, Sept. 1989–Dec. 1991. Purdue University, W. Lafayette, Indiana (GPA: 3.9/4).
Minor: English. Study abroad program at Universität Hamburg, Germany (8/90-6/91)
- A.A.**, Modern Languages, Aug. 1987–May 1989. Amarillo College, Amarillo, Texas (GPA: 3.9/4)
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Experience

Research Professor, Aug. 2010–present. Center for Teaching & Learning, Korea University.

- Educational consultant: instructional coaching & pedagogical workshops
- Taught undergraduate courses in English Dept.

Invited Asst. Professor, July 2008–July 2010. Hanyang TESOL Program, Hanyang University, Seoul, Korea.

- Taught second language acquisition, language research methods, phonology, writing, grammar, and teaching methods.

ESL instructor, Sept.–Dec. 2004. Parkland College, Champaign IL

- Taught reading, writing, grammar, pronunciation.

Visiting lecturer, Aug. 2001–July 2002. Institute of Foreign Language Studies, Korea University, Seoul, S. Korea.

- Taught freshman English (ESL) & academic writing.
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Other skills and experience

- *Computer skills*. LibreOffice; HTML, CSS, and web page design; research and statistics software (SAS, SPSS, etc.).
- *Linguistic skills*. Native English speaker; strong verbal and writing skills; experienced proofreader. Fluent in German; some linguistic knowledge of Spanish, Latin, Chinese, Korean, ancient Greek, and others.
- *Academic expertise*. Familiar with linguistics, applied linguistics, phonology, writing studies, cognitive linguistics, psycholinguistics, cognitive psychology, educational psychology, quantitative research methods, reading psychology, and others.
- *Statistics*. ANOVAs, regression, logistic regression, hierarchical linear modeling (HLM).